Year Three Spellings: aligned to 2014 curriculum

| Spelling | Statutory requirements | Rules and guidance (non-statutory) | Examples | Homo- |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { i: y } \\ \text { middle } \end{gathered}$ | The /y/ sound spelt y elsewhere than at the end of words | These words should be learnt as needed. | myth gym Egypt pyramid mystery hymn crypt calypso crystal cygnet gypsy lyric mystery oxygen physics symbol system symptom syrup typical |  |
| u: ou | The /n/ sound spelt ou | These words should be learnt as needed. | young touch double trouble country young enough couple cousin rough tough southern nourish courage |  |
| k: ch | Words with the /k/ sound spelt ch (Greek in origin) |  | scheme chorus chemist echo character chord chemistry stomach ache anchor schedule arachnophobia mechanic hypochondriac chaos character choir Christmas chemistry chemical chorus chemotherapy chrysalis chronic architect orchestra scheme technology |  |
| sh: ch | Words with the / $/$ / sound spelt ch (mostly French in origin) |  | chef chalet machine brochure chaise cached parachute moustache |  |
| g : gue | Words ending with the /g/ sound spelt -gue the |  | analogue league colleague catalogue dialogue plague vague fatigue intrigue vogue rogue monologue prologue synagogue |  |
| k : que | Words ending with the /k/ sound spelt -que (French in origin) |  | technique cheque unique critique antique torque plaque mosque picturesque baroque grotesque physique mystique opaque boutique oblique |  |
| s:sc | Words with the /s/ sound spelt sc (Latin in origin) | In the Latin words from which these words come, the Romans probably pronounced the c and the k as two sounds rather than one - /s/ /k/ | scenario scene scenery science scientist scissors discipline fascinate crescent abscess adolescent ascend |  |
| ay:ei | Words with the /eI/ sound spelt ei, eigh, or |  | vein abseil beige feign feint rein reign surveillance veil |  |
| ay: eigh | ey |  | weigh eight neighbour sleigh neigh inveigh freight eight |  |
| ay: ey |  |  | they obey |  |
|  | Possessive apostrophe with plural words | The apostrophe is placed after the plural form of the word; -s is not added if the plural already ends in -s, but is added if the plural does not end in -s (i.e. is an irregular plural e.g. children's). | girls' boys' babies' |  |



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| $y$ to <br> an i |  | (1) If the root word ends in $-y$ with a consonant letter before it, the y is changed to $i$, but only if the root word has more than one syllable. | angrily clumsily easily happily heavily hungrily lazily luckily merrily noisily prettily readily speedily steadily wearily hungrily necessarily guiltily noisily |  |
| :---: | :---: | :---: | :---: | :---: |
| le <br> to ly |  | (2) If the root word ends with -le, the -le is changed to -ly. | gently simply humbly nobly |  |
|  | The suffix -ous | Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. | poisonous dangerous mountainous famous perilous luminous marvellous adventurous nervous ridiculous miraculous mischievous carnivorous herbivorous omnivorous |  |
| ¢ ¢ ¢ ² |  | Sometimes there is no obvious root word. | tremendous enormous jealous fabulous generous tempestuous scrupulous ominous |  |
| -sure | Words with endings sounding like/za/ or /t5a/ | The ending sounding like $/ 32 /$ is always spelt -sure. | measure treasure pleasure enclosure composure closure disclosure enclosure leisure pressure exposure reassure |  |
| -ture | The ending sounding like /t $\mathrm{t} \boldsymbol{\mathrm { a }}$ / is often spelt ture, but check that the word is not a root word ending in ( $t$ )ch with an er ending - e.g. teacher, catcher, richer, stretcher. | The ending sounding like $/ \mathrm{t}$ J $/$ is often spelt -ture, but check that the word is not a root word ending in (t)ch with an er ending - e.g. teacher, catcher, richer, stretcher. | picture feature adventure miniature signature temperature manufacture adventure capture creature figure furniture future manufacture mixture nature picture premature puncture signature temperature vulture |  |
| -sion | Endings which sound like/zon/ | If the ending sounds like /zən/, it is spelt as -sion | collision confusion conclusion corrosion decision division erosion exclusion explosion extension inclusion intrusion invasion occasion persuasion repulsion revision supervision television transfusion |  |

