

Unit plans included in the Unit plans included in the Considine Education Unit plans included in the Jane Considine English Unit Plan Subscription

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			UNIT PLAN TITLE									
				NARRATIVE							NON-FICTION	
		EYFS	WE'RE GOING ON A BEAR HUNT	PERFECTLY NORMAN	RUBY'S WORRY	ON SUDDEN HILL	JACK AND THE JELLYBEAN STALK	HANDA'S SURPRISE	WHERE THE WILD THINGS ARE	ROSIE'S WALK	IF SHARKS DISAPPEARED	I WANNA IGUANA
UM IN ENGLAND STATUTORY REQUIREMENTS	COMMUNICATION AND LANGUAGE	Children listen attentively in a range of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	\checkmark
		They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.	>	✓	⋖	✓	✓	✓	✓	✓	✓	\checkmark
		They give their attention to what others say and respond appropriately, while engaged in another activity.	>	✓	⋖	⋖	⋖	✓	✓	⋖	✓	✓
		Children follow instructions involving several ideas or actions.	>	✓	⋖	⋖	⋖	⋖	✓	⋖	✓	\checkmark
		They answer 'how' and 'why' questions about their experiences in response to stories or events.	>	✓	⋖	✓	✓	✓	✓	⋖	✓	✓
		Children express themselves effectively, showing awareness of listeners' needs.	✓	✓	⋖	⋖	⋖	⋖	⋖	⋖	✓	✓
LAND STA		They use past, present and future forms accurately when talking about events.	✓	✓	✓	⋖	✓	✓	✓	⋖	✓	\checkmark
IM IN ENGI	WRITING	Children use their phonic knowledge to write ways in ways that match their spoken sounds.	✓	✓	⋖	⋖	⋖	⋖	✓	⋖	✓	\checkmark
		They also write some irregular common words.	✓	✓	✓	✓	✓	✓	✓	⋖	✓	✓
NATIONAL CURRICUL		They write simple sentences which can be read by themselves.	>	✓	⋖	⋖	⋖	⋖	✓	⋖	✓	✓
		Some words are spelt correctly and others are phonicly plausible.	>	✓	✓	✓	✓	✓	✓	✓	✓	✓
	BEING IMAGINATIVE	They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.	>	✓	✓	✓	✓	✓	✓	✓	✓	✓